

نموذج رقم (12)

جامعة: Mansoura

كلية: Nursing

قسم: Critical Care and Emergency Nursing

توصيف مقرر دراسي

1- بيانات المقرر		
1 st level 2 nd semester	الفرقة/المستوى:	Health Assessment in nursing تقييم الصحة في التمريض
1 Hour 2 Hours (lab)	عدد الساعات الدراسية: نظري عملي	B.Sc. in Nursing credit hour system
1 st level 2 nd semester	الفرقة/المستوى:	NSc 203
1 Hour 2 Hours (lab)	عدد الساعات الدراسية: نظري عملي	B.Sc. in Nursing credit hour system

This course aims to provide students with knowledge and skills required for performing comprehensive health assessment for patients with different health problems.	2- هدف المقرر:
By the end of the course the candidate will be able to:	3- المستهدف من تدريس المقرر
A1. Recall knowledge related to terms and conditions of health assessment. A2. Recognize appropriate assessment for different parts of the body. A3. List the equipments needed for patient's assessment. A4. Discuss physical examination techniques used for different body systems' assessment. A5. Recognize appropriate diagnostic studies required to confirm the patient's diagnosis.	أ- المعلومات والمفاهيم:
B1. Interpret patient's diagnostic studies results. B2. Relate patient's cues with diagnostic studies results to confirm patient's diagnosis. B3. Interpret the values of assessment scoring system in diagnosis of patient's condition.	ب- المهارات الذهنية الخاصة بالمقرر:
C1. Perform physical examination for all body systems completely.	ج- المهارات المهنية

<p>C2. Collect comprehensive patient's history completely.</p> <p>C3. Assess physical and psychological status of patients appropriately.</p> <p>C4. Perform the primary and secondary assessment in a systemic manner.</p> <p>C5. Follow infection control rules when interacting with patients.</p>	<p>الخاصة بالمقرر:</p>
<p>D1. Demonstrate effective communication skills when dealing with patients, their families, hospital staff, colleagues, faculty staff members.</p> <p>D2. Develop the ability to work as an effective member in a team.</p>	<p>د- المهارات العامة:</p>
<p>Unit I: Introductory Session</p> <ul style="list-style-type: none"> - Basic concepts of health assessment - Physiological scoring system <p>Unit II: Emergency Health Assessment</p> <ul style="list-style-type: none"> - Primary and secondary assessment <p>Unit III: Focused Health Assessment</p> <ul style="list-style-type: none"> - Respiratory assessment - Cardiac assessment - Neurological assessment - Gastrointestinal assessment - Renal assessment - Integumentary assessment - Musculoskeletal assessment 	<p>4- محتوى المقرر:</p>
<p>1- Interactive lectures</p> <p>2- Small group work</p> <p>3- Skill lab</p>	<p>5- أساليب التعليم والتعلم :</p>
<p>According to the faculty procedures to caring for defaulters students</p> <ul style="list-style-type: none"> - Special group discussion - Office hours schedule 	<p>6- أساليب التعليم والتعلم للطلاب ذوي القدرات المحدودة :</p>

7- تقويم الطلاب:		
1- Semester summative evaluation that include: a. Direct observation of students' clinical performance 2- Summative final evaluation that includes: a- Written exam b- Clinical exam		أ- الأساليب المستخدمة:
1- Semester summative evaluation		ب- التوقيت:
a- Students' clinical performance (1)	4 th week	
b- Students' clinical performance (2)	7 th week	
2- Final summative evaluation		
a- Written exam	By the end of the semester	
b- Practical exam	By the end of the semester	
1-Semester summative evaluation		ج- توزيع الدرجات:
a- Students' clinical performance (1)	90 marks	
b- Students' clinical performance (2)	20 marks	
c- Student activities	20 marks	
d. Clinical evaluation sheet	30 marks	
2- Final summative evaluation	20 marks	
a- Written exam	90 marks	
b- Practical exam	120 marks	
Total	300 (100%)	
8- قائمة الكتب الدراسية والمراجع :		
_____		أ- مذكرات
_____		ب- كتب ملزمة:
<ul style="list-style-type: none"> • Palmer, R., & Knight, J. (2006). Assessment of altered conscious level in clinical practice. <i>Br J Nurs</i>,15(22):1255-1259. • Jevon, P. (2008). Neurological assessment part, Glasgow Coma Scale. <i>Nurs Times</i>, 104(29), 28-29. 		ج- كتب مقترحه:

<ul style="list-style-type: none"> • Jarvis, C. (2012).Physical Examination &Health Assessment (6th Ed.). The United States of America: Elsevier Saunders. • Breen, C. & Ellis, C. (2012).Clinical Assessment And Diagnostic Skills For Nurses Paramedics And ECPS(2nd Ed.). The United Kingdom: Chris Breen, Dr Craig Ellis. Gn: 3155 	
<ul style="list-style-type: none"> • LWW Medical Book Collection @OVID • EBSCO Academic Search Complete • www.WHO.org • www. AJN .com • www. BJN.com • www. ACCN.com • www.FBFD.com • www.ChestJournal.com • www.ed4nurses.com 	<p>د- دوريات علمية أو نشرات .. الخ</p>

مجلس رقم (134) بتاريخ 2014/6/18	معتمد بموافقته مجلس الكلية
بتاريخ 2018/10/8	تم مراجعته وتحديثه طبقا للمعايير الاكاديمية القومية المرجعية بتاريخ
<p>منسق المقرر د/ اسماء ابراهيم د/ مصطفى زناتي</p>	<p>رئيس القسم العلمي أ.م.د/ ناهد عطيه قنديل</p> <p><i>ناهد عطيه قنديل</i></p>